## **Notes on i3 Intents to Apply Summary Document**

- 1. Organizations were not required to submit an intent to apply, nor are they required to apply once they have submitted an intent, so this may not be a wholly accurate predictor of the number of applications we will actually receive or of the sources of applications.
- 2. Many of the intents to apply were incomplete (i.e., they did not indicate the type of grant for which they are applying, they did not indicate under which one absolute priority they would be applying, etc), so we captured these intents but they may only contain the partial information that we received.
- 3. Some potential applicants submitted multiple intents to apply, in some cases indicating different priorities or grant types, in some cases not. Therefore, the summary information is an estimate used for planning purposes only and we have only released the names and locations of potential applicants to facilitate identification and potential connections.
- 4. We collect this information with the goal of informing our internal planning (i.e., Have we lined up enough peer reviewers? Are there consistent patterns we should address through targeted guidance or FAQs?) and find it helpful for that purpose.

## Summary of i3 Intents to Apply (as of 4.8.10)

Question	Summary Data				Graphic				
What type of grant do you intend			se Percent	Response Count	What type of grant do you intend to apply for?				
to apply for?	Development 6		3.1%	1666					
	Validation 2		1.6%	527	Development				
	Scale-up	3	.6%	87	■ Validation □ Scale-up				
	NA/Unclear/Other Error	6.7%		165	□NA/Unclear/Other Error				
		ered question	2445						
	ski		pped question	0					
Which Absolute Priority will you address?	Answer Options		Response Percent	Response Count	Which Absolute Priority will you address?				
	Absolute Priority 1 – Teacher and Principal Effective	reness	20.1%	491	Teacher and Principal Effectiveness				
	Absolute Priority 2 — Improved Use of Data Systems Absolute Priority 3 — Standards and Assessments Absolute Priority 4 — Low-performing Schools NA/Unclear/Other Error		13.2%	323	■Improved Use of Data Systems				
			30.5%	746	□Standards and Assessments □Low-performing Schools				
			26.0% 635		■NA/Unclear/Other Error				
			10.2%	250					
		aı	nswered question skipped question	2445 0					
Which Competitive Preference Priorities do you intend to address?	Answer Options		Response Percent	Response Count	Which Competitive Preference Priorities do you intend to address?				
	None	_	3.4%	83	50.0%				
	Competitive Preference Priority 5 – Early Learning		28.0%	685	30.0%				
	Competitive Preference Priority College Access and Success		56.6%	1384	10.0%				
	Competitive Preference Priority 7 – Students with Disabilities and LEP Competitive Preference Priority 8 – Rural LEAs		49.0%	1198	None Early Learning ss and Success Rural LEAs				
			40.7%	994	Early Le: rige Access and Si Rura RA/Unclear/Othe				
	NA/Unclear/Other Error		11.0%	269					
			nswered question skipped question	2445 0	Coll				
			эмрреи чиезион	U	V)				

## Summary of i3 Intents to Apply (as of 4.8.10)

## Summary of i3 Intents to Apply by State and Grant Type

	Grant Type						Grant Type				
			Scale-	NA/Unclear/	Grand				Scale-	NA/Unclear/	Grand
State:	Development	Validation	up	Other Error	Total	State:	Development	Validation	up	Other Error	Tota
AK	12	3			15	NC	52	11	4	9	76
AL	30	7	1	2	40	ND	2				
AR	5	6		1	12	NE	7	4			1:
AZ	45	7	3	5	60	NH	6	5			1:
CA	250	58	16	17	341	NJ	36	16	3	3	5
CO	38	10	1	1	50	NM	18	6	1	3	28
CT	24	10		5	39	NV	7	3		1	10
DC	47	14	2	1	64	NY	99	40	5	5	149
DE	4			1	5	ОН	67	17	4	4	92
FL	60	23	5	7	95	ОК	9	9		1	19
GA	54	17	2	9	82	OR	26	6		2	34
HI	8	2	1	2	13	PA	62	17	3	3	8
IA	13	5		1	19	PR	3	3	2		8
ID	5	6			11	RI	14	2		1	17
IL	68	21	5	4	98	SC	19	8	4	5	36
IN	32	8			40	SD	4	4			8
KS	12	5	1	2	20	TN	10	7		4	2:
KY	22	5		1	28	TX	80	32	7	9	128
LA	27	7		2	36	UT	12	7		2	21
MA	56	13		6	75	VA	55	21	4	4	84
MD	22	11	2		35	VT	6	1		1	3
ME	6	5			11	WA	38	9	1	4	52
MI	66	19	1	6	92	WI	20	9	3	5	37
MN	24	4	3	3	34	WV	6	5	2		13
МО	40	4		2	46	WY	2			1	3
MS	10	2	1		13	blank	14	13		19	46
MT	12			1	13						